



C... 35 (2011) 184
C... © 2010 C...
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D... I: 10.1111/...1551-6709.2010

... 1...
... 0...
... 2...

II

Leiden U...

Abstract

T...
... T...
... M...
... I...
... I...
... I...

Keywords:

...

Introduction

... () ... B...
... K) (1989) ...
... T ...
... T ...
... H ... M ... M ... I ... B 310,
N ... B ... @ ...

BB

A

G

E

(2008)

Glenn (1998)

(camera kae

... A ... M ... C ... 2 (... bo1 B ... bo2 B ...).

M ... 1. (2006),

D ... 2. I ...

... 1 ... 2. H ...

... 2 ... I ...

... I ...

I ... (E ... & ...

M ... , 2005, 2006; K ... & ... , 2005, 2006; M ... , 2006; N ... ,

M ... , & C ... ; 2003)

(...)

... 1. C ...

... (...)

... : L ...

... (M ... , 1980), ... (L ... & B ... , 1957),

... (K ... , E ... , & M ... ; 2010). T ...

L ... , & C ... , 2006; L ... ; 1983; M ... & J ... , 1997; ... & D ... , 2003; ... , 1994). I

... (...)

I ...

... T ... M ...

(C ... & G ... , 2008; ... , 1994). D ...

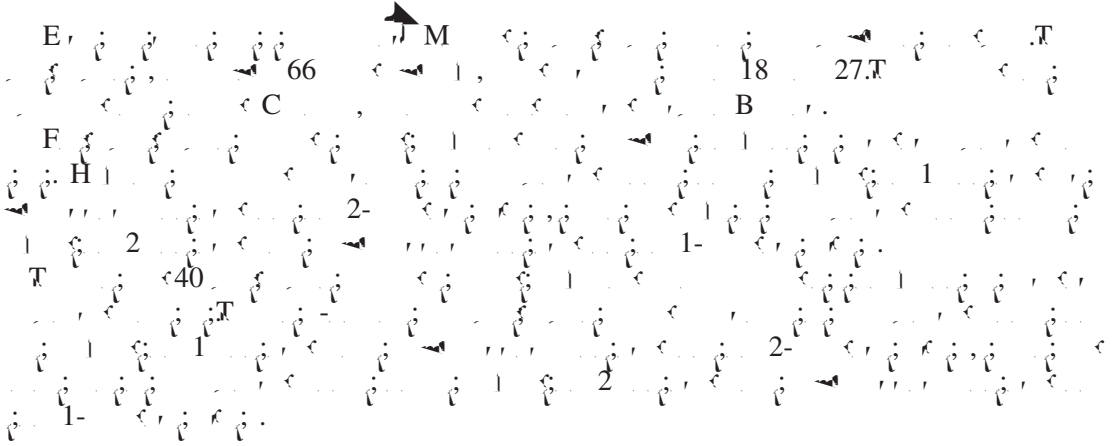
... D ...

... (...)

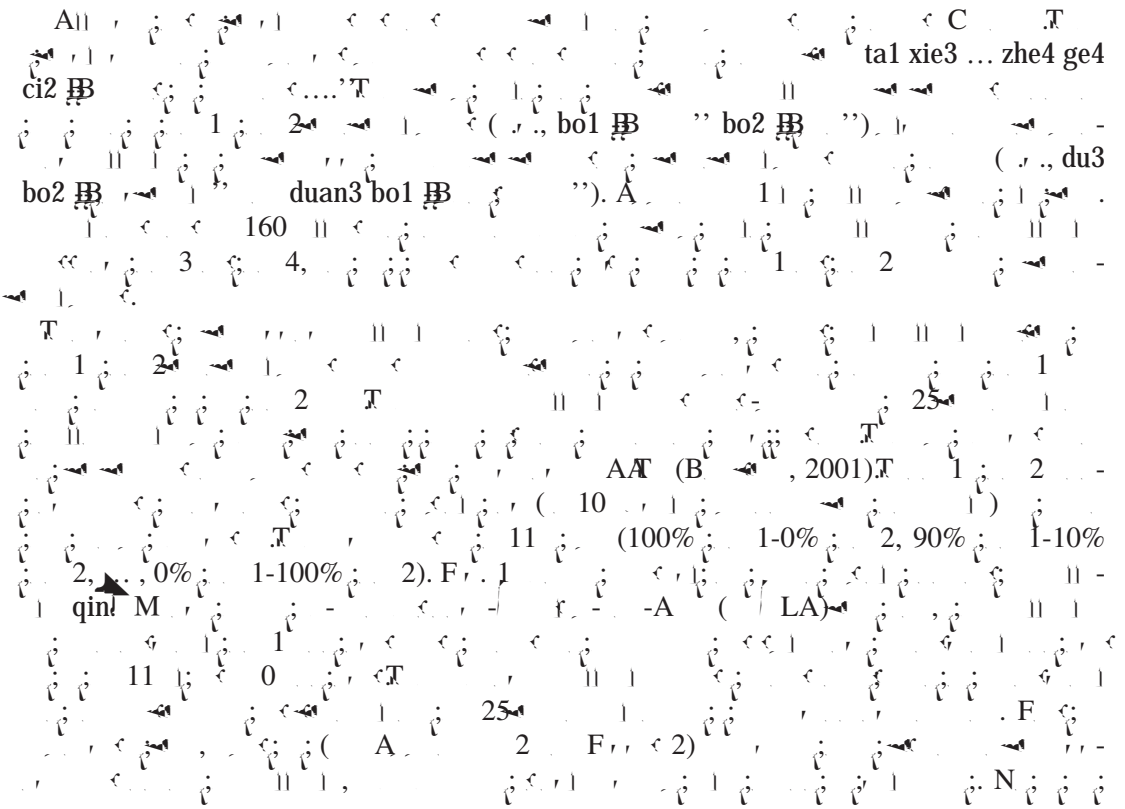
... (...)

2. Method

2.1. Participants



2.2. Stimuli



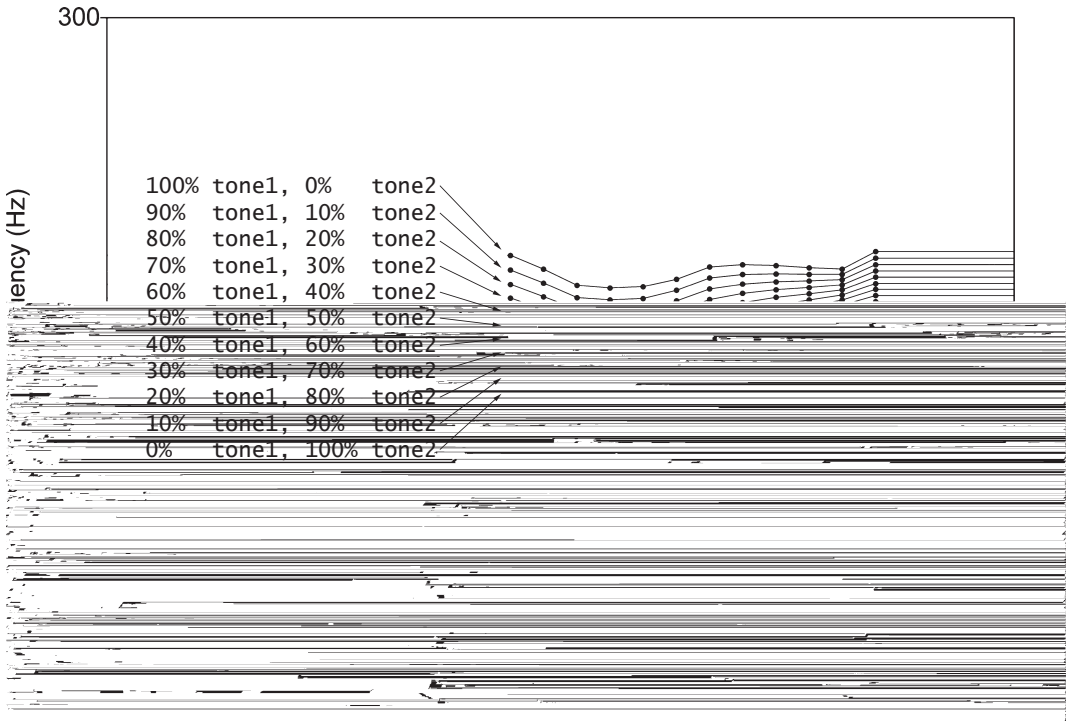


Fig. 1. Frequency contours for the two tones in the two utterances. The top contour is for the first tone (tone1) and the bottom contour is for the second tone (tone2). The contours are shown for the two utterances: (a) 'ta1 xie3 ... zhe4 ge4 ci2' and (b) 'ba1 shuo1 ... zhe4 ge4 ci2'.

Figure 1 shows the frequency contours for the two tones in the two utterances. The top contour is for the first tone (tone1) and the bottom contour is for the second tone (tone2). The contours are shown for the two utterances: (a) 'ta1 xie3 ... zhe4 ge4 ci2' and (b) 'ba1 shuo1 ... zhe4 ge4 ci2'. The contours are shown for the two utterances: (a) 'ta1 xie3 ... zhe4 ge4 ci2' and (b) 'ba1 shuo1 ... zhe4 ge4 ci2'. The contours are shown for the two utterances: (a) 'ta1 xie3 ... zhe4 ge4 ci2' and (b) 'ba1 shuo1 ... zhe4 ge4 ci2'.

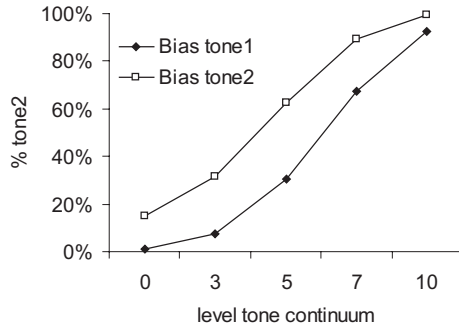


Fig. 2. Mean percentage of tone2 responses as a function of level tone continuum for the two bias tones. Error bars represent standard error of the mean.

... 1 2 ...
 ... 11- ...
 60% 1 40% 2, 50% 1 50% 2, 40% 1 60% 2, 20% 1 80% 2,
 ... A ...
 N ... 1, 2003, ...
 F ... 2AFC ...
 50 × 50 ... 189 × 113 ...

2.3. Apparatus and procedure

T ... C. ... (... 2.54) (B ... , 1997).
 M ... LAB ...
 T ... 200 ...
 ... 600 ...
 A ... 400 ... 1.5 ...
 T ... 1 ... 45 ... 1 ... 2 ... 55 ... 3 ... 4 ...
 F ... 90 ... 1 ... 2 ... 40 ...
 H ... 1 ...

Table 1

| Task | Group 1 (T1, B1) | | Group 2 (T2, B2) | |
|-------|------------------|-----|------------------|-----|
| | N | A | N | A |
| T1 | 25 | 20 | 20 | 25 |
| T2 | 20 | 25 | 25 | 20 |
| T3 | 30 | 25 | 30 | 25 |
| T4 | 30 | 25 | 30 | 25 |
| Total | 80 | 100 | 80 | 100 |

Note:

1. 2. 110. 3-4. 60. 200. 10. 2. (ba1 xie3/shuo1 ... zhe4ge4ci2) / bo bo2 0.2 40. (20) 20. (1, 3, 5, 6, 7, 9) 1 2. 0.

2.4. Design and analysis

F. 1. 2. E. 1. 2. F. 2. C. (1) (2) 1. 2. 1.

1T, E, G, N, C, E, G, T, N, 4
 T, E, G, N, C, E, G, T, N, 4
 (B, D, & B, 2008). F, (J, 2008).

3. Results

3.1. Exposure

99% (T 1 2) 2, T 1 2 78%
 A T E
 C (b) = -39, p < .05,
 (b₁) = -0.66, p < .001). N

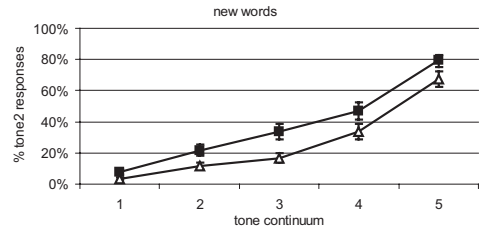
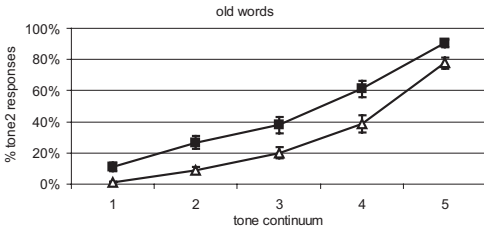
3.2. Test

F, 3 2,
 L E T
 H,). I 1, 1 2 2

T 1 2
 A

| % of T | E, C | |
|--------|----------------|----------------|
| | T 1 C T 2 A | T 2 C T 1 A |
| T 1 | 97.5% 389 | 95.1% 405 |
| T 2 | 98.4% 427 | 97.5% 404 |

Same tone context in Exposure and Test



Different tone context in Exposure and Test

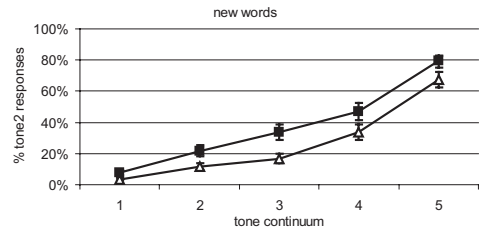
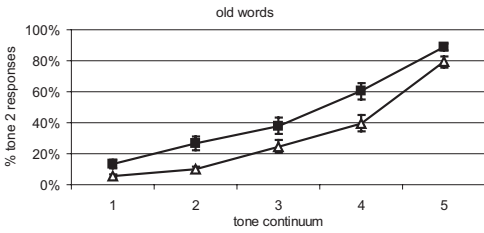
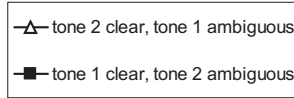
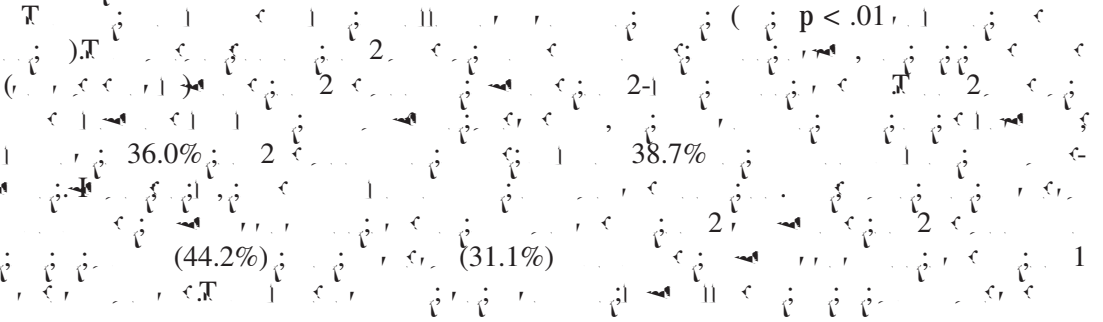
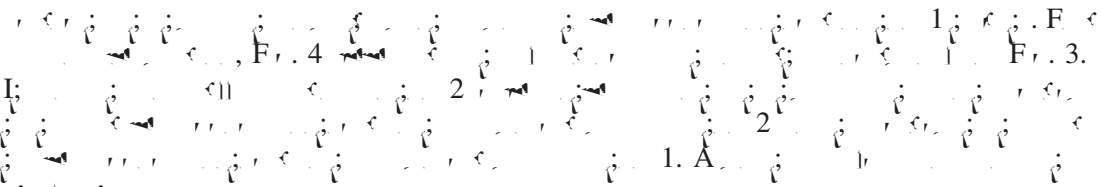
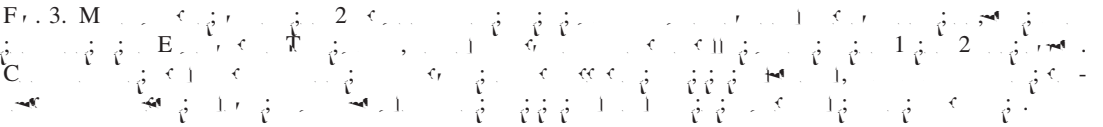


Fig. 3. M



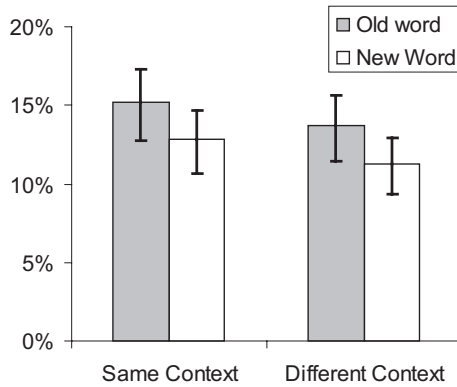


Figure 4. Left: Percentage of correct responses for old words (grey bars) and new words (white bars) in the same context (left) and different context (right). Error bars represent standard error. Right: Percentage of correct responses for old words (grey bars) and new words (white bars) in the same context (left) and different context (right). Error bars represent standard error. $p < .05$ (Mann-Whitney U-test), $p > .2$ (Mann-Whitney U-test).

4. Discussion

The present study investigated the effects of context on word recognition. Results showed that old words were recognized more accurately than new words in both the same and different context conditions. This finding is consistent with previous research (e.g., Eysenck & M... 2005, 2006; K... & ... 2005, 2006; ... & ... 2007; M... 2006; N... 2003), which has shown that context facilitates word recognition. The present study also found that the effect of context was stronger for old words than for new words. This finding is consistent with the idea that old words are more strongly associated with their contexts than new words are. The present study also found that the effect of context was stronger for old words than for new words in the different context condition. This finding is consistent with the idea that old words are more strongly associated with their contexts than new words are. The present study also found that the effect of context was stronger for old words than for new words in the same context condition. This finding is consistent with the idea that old words are more strongly associated with their contexts than new words are.

1. *Fr...*
 H...
 (N..., 1994), ... M... (G...
 1998), ...

... A ...
 ... (G ... 1996); ...
 ...
 ...
 ... (...)
 ...
 ...
 ...

Acknowledgments

... L ... N ...
 ... (N ... UIDI 016084338) ... E ...
 ... C ... (E C- ... I ... G ... 206198) ...

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Supporting Information

A

Appendix S1:

Appendix S2:

-B1

A